This image contains a page from a document, which appears to be a page from a book or a report. The page includes a mix of text and a graphical element, possibly a chart or a figure. The text is partially visible, and it seems to discuss various topics, including education, history, and possibly some scientific or technological advancements. The page contains a combination of paragraphs and headings, indicating a structured format typical of academic or professional literature. The text is not fully legible, but it appears to be discussing historical events, educational methodologies, and possibly the evolution of certain fields or technologies over time. The page number and some identifying marks are also visible, suggesting it is part of a larger document or a book.
educational policies, professionalisation in adult education, participation in adult learning and education, quality in adult education, and educational guidance and counselling.

Third Update on Adult Learning Theory

Sharan B. Merriam 2011-01-11

This Third Update on Adult Learning Theory follows two earlier volumes on the same topic, the first published in 1993 and the second in 2001. Only one topic, transformative learning theory, can be found in all three updates, representing the continuing developments in research and alternative theoretical conceptions of TL. Thanks to a growing body of research and theory-building, three topics briefly touched on in 2001 are now separate chapters in this third update: spirituality and adult learning, learning through the body, narrative learning in adulthood. Also new in this update is a chapter on non-Western perspectives on learning and knowing. New developments in two other areas create an updated understanding of research between the brain and learning, and how modern and postmodern ways of knowing are converging and are being expressed in social movements. Transforming higher education: new trends in adult learning, how the brain learns, alternative to content, and in the dynamic nature of learning in adulthood. This is the 119th volume of the Jossey-Bass quarterly report series, New Directions for Adult and Continuing Education. Noted for its depth of coverage, New Directions for Adult and Continuing Education is an indispensable resource for researchers in adult and continuing education; authors, researchers, and practitioners in a broad range of adult education; educators and policy-makers in schools, colleges, and universities; instructors; and professionals in business, industry, and government.

Export Pioneers in Latin America

Charles F. Sabel 2012

Why do some export activities succeed while others fail? This research team analyzes export endeavors in Latin American countries to learn how export pioneers are born and jump-start a process leading to economic transformation. Case studies range from bananas in Argentina and flowers in Colombia to aircraft in Brazil and software in Uruguay.

Home Education

Charlotte Mason 2020-09-21

‘Home Education’ Series: Volume I and first book in the Home Education Series. This volume has 6 lectures addressing the raising and educating of young children (up to age 9) and is written for both parents and teachers. Mason encourages spending time outdoors immersed in nature, as well as training in good habits such as attention, thinking, imagining, remembering, performing tasks with great execution, obedience, and truthfulness. First published in 1886, this edition is derived from the original book and follows the original pagination and formatting for easy reference when using PNEU articles.